## Cape Breton Victoria Regional Centre for Education

Class Cap Report 2025-26

## As of September 30, 2025

Please refer to the Provincial Class Cap Guidelines.

## A. Number of classes over class caps as defined by the Provincial Class Cap Guidelines.

As per the Class Cap Guidelines, classes may exceed defined caps due to school capacity or as a result of exceptional circumstances.

#	School	Grade Level	Total Number of Classes	Number within Cap	% within	Number Exceedin g Cap	% Exceeding Cap
1	Baddeck Academy (Grades P to 12)	Grades P-2	3	3	100%	0	0%
	, (2 1122 )	Grades 3-6	4	4	100%	0	0%
		Grades 7-9	39	39	100%	0	0%
		Grades 10-12	31	31	100%	0	0%
2	Boularderie School (Grades P to 5)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	2	2	100%	0	0%
3	Bras d'Or Elementary (Grades P to 5)	Grades P-2	5	5	100%	0	0%
	, ,	Grades 3-6	5	4	80%	1	20%
4	Breton Education Centre (Grades 6 to 12)	Grades 3-6	5	5	100	0	0%
		Grades 7-9	155	155	100%	0	0%
		Grades 10-12	113	113	100%	0	0%
5	Brookland Elementary (Grades P to 5)	Grades P-2	0	0	40%	6	60%
		Grades 3-6	9	9	100%	0	0%
6	Cabot Education Centre (Grades 6 to 12)	Grades 3-6	0	0	100%	0	0%
	,	Grades 7-9	35	35	100%	0	0%
		Grades 10-12	36	36	100%	0	0%
7	Cape Smokey Elementary (Grades P to 5)	Grades P-2	2	2	100%	0	0%
	, , , , , , , , , , , , , , , , , , , ,	Grades 3-6	2	2	100%	0	0%
8	Coxheath Elementary (Grades P to 5)	Grades P-2	6	6	100%	0	0%
	1, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	Grades 3-6	6	6	100%	0	0%
9	Cusack School (Grades P to 5)	Grades P-2	7	7	100%	0	0%
	11	Grades 3-6	7	7	100%	0	0%
10	Donkin Complex (Grades P to 8)	Grades P-2	3	3	100%	0	0%

		Grades 3-6	2	2	100%	0	0%
		Grades 7-9	16	16	100%	0	0%
11	Dr. T.L. Sullivan School (Grades 6 to 8)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	8	8	100%	0	0%
		Grades 7-9	106	106	100%	0	0%
12	Ferrisview Elementary (Grades P to 5)	Grades P-2	6	5	83%	1	17%
		Grades 3-6	5	5	100%	0	0%
13	Glace Bay Elementary (Grades P to 5)	Grades P-2	8	8	100%	0	0%
		Grades 3-6	8	8	100%	0	0%
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14	Glace Bay High School Grades 9 to 12)	Grades 7-9	74	74	100%	0	0%
		Grades 10-12	222	221	99.5%	1	0.5%
					000/	2	200/
15	Greenfield Elementary (Grades P to 5)	Grades P-2	10	8	80%	2	20%
		Grades 3-6	11	11	100%	0	0%
1.0	Hankarinsida Flansantani (Cuadaa Dta F)	Crades D 2	0	8	1000/	0	00/
16	Harbourside Elementary (Grades P to 5)	Grades P-2 Grades 3-6	8	8	100%	0	0%
		Grades 3-6	8	0	100%	U	0%
17	John Bernard Croak V.C. Memorial (Grades P to 5)	Grades P-2	5	5	100%	0	0%
17	John Bernard Croak V.C. Memorial (Grades F to 3)	Grades 3-6	4	4	100%	0	0%
		Grades 5 0	<u> </u>	•	10070	· ·	070
18	Jubilee Elementary (Grades P to 5)	Grades P-2	7	7	100%	0	0%
10	subject Elementary (Grades 1 to 3)	Grades 3-6	6	6	100%	0	0%
						-	
19	Malcolm Munroe Middle School (Grades 6 to 8)	Grades 3-6	7	7	100%	0	0%
		Grades 7-9	154	154	100%	0	0%
20	Marion Bridge School (Grades P to 5)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	2	2	100%	0	0%
21	Memorial High School (Grades 9 to 12)	Grades 7-9	70	63	100%	7	10%
		Grades 10-12	197	197	100%	0	0%
22	Middle River Consolidated (Grades P to 5)	Grades P-2	1	1	100%	0	0%
		Grades 3-6	0	0	0%	0	0%
23	Mountainview Elementary (Grades P to 5)	Grades P-2	6	6	100%	0	0%
		Grades 3-6	4	4	100%	0	0%
24	North Highlands Elementary (Grades P to 5)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	2	2	100%	0	0%

			_	_		_	
25	Oceanview Education Centre (Grades 6 to 8)	Grades 3-6	8	8	100%	0	0%
		Grades 7-9	166	166	100%	0	0%
26	Rankin School of the Narrows (Grades P to 12)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	2	1	50%	1	50%
		Grades 7-9	34	34	100%	0	0%
		Grades 10-12	35	35	100%	0	0%
27	Riverside School (Grades P to 8)	Grades P-2	4	3	75%	1	25%
		Grades 3-6	5	5	100%	0	0%
		Grades 7-9	24	24	100%	0	0%
20	p:	6 1 70	102	102	1000/	0	004
28	Riverview High School (Grades 9to 12)	Grades 7-9 Grades 10-12	102 243	102 241	100% 99.2%	1	.8%
29	Robin Foote Elementary (Grades P to 5)	Grades P-2	2	2	100%	0	0%
		Grades 3-6	3	3	100%	0	0%
30	Sherwood Park Education Centre (Grades 6 to 8)	Grades 3-6	6	6	100%	0	0%
		Grades 7-9	151	151	100%	0	0%
31	Shipyard Elementary (Grades P to 5)	Grades P-2	6	6	100%	0	0%
31	Shipyard Elementary (Grades 1 to 3)	Grades 3-6	5	5	100%	0	0%
32	St. Anne's Elementary (Grades P to 5)	Grades P-2	6	5	83%	1	17%
		Grades 3-6	5	5	100%	0	0%
33	Sydney Academy (Grades 9 to 12)	Grades 7-9	84	84	100%	0	0%
		Grades 10-12	233	231	99.1%	1	.9%
34	Sydney Mines Middle School (Grades 6 to 8)	Grades 3-6	3	3	100%	0	0%
34	Syuncy Willes Wildale School (Grades 6 to 6)	Grades 7-9	78	78	100%	0	0%
25				-	83%	1	17%
35	Sydney River Elementary (Grades P to 5)	Grades P-2 Grades 3-6	6 4	3	75%	1	25%
36	Tompkins Memorial Elementary (Grades P to 5)	Grades P-2	4	4	100%	0	0%
		Grades 3-6	5	5	100%	0	0%
	Whitney Pier Memorial Middle School (Grades 6	Const. 2.5		_	40001		2-
37	to 8)	Grades 3-6 Grades 7-9	93	93	100%	0	0% 0%
		Grades / J	23	33	100/0		070

Note: References to 'cap' refer to hard cap as defined in the Provincial Class Cap Guidelines.

Note: Grades P to 6 are identified by class. Grades 7 to 12 are identified by class sections.

Total number of classes/sections: 2825. Total number exceeding cap: 18. Percentage Exceeding cap: .3%

## **B.** Circumstances for Exceeding Cap

Please see information for each class that exceeds class caps due to exceptional circumstances. It is recognized that there may be numerous reasons why it is necessary to exceed a hard cap.

		Grade	French Immersion	Actual Class	Number		Procedure** for exceeding cap
	School Name	Level	Y/N	Size	over Cap	Reason for Exceeding Cap	followed
	SCHOOL Name	Levei	1710	Size	over cap	Exceptional Circumstances: Although one student could be moved to another class in order to accommodate class cap, the current configuration and enrollment has been maintained as most appropriate considering student profiles and curriculum. Teachers are in agreement and the situation	Tolloweu
1	Bras d'Or Elementary	4/5	N	23	1	has been reviewed with the SAC.	Υ
2	Glace Bay	10-12	N	47	15	Exceptional Circumstances: This is Music 10/Music 11/Music 12 Combined. Based on the curriculum, it is preferred that the band practice in class together in order to have a well- balanced sound for the benefit of the group. This is common and best practice for Music teachers.	Y
	High	10-12	IV	47	13	Exceptional Circumstances: Although students could be accommodated by a reconfiguration of classes, this would require a disruption to students from grades P to 5. After reviewing student profiles and the possible configurations, exceeding the cap in the identified	1
3	Greenfield	Р	N	23	1	class is the preferred option	Υ

1			1	1	I	of the school. Teachers are	ı
						in agreement and the	
						situation has been reviewed	
						with the SAC.	
						Exceptional Circumstances: Although students could be accommodated by a reconfiguration of classes, this would require a disruption to students from grades P to 5. After reviewing student profiles and the possible	
						configurations, exceeding the cap in the identified class is the preferred option of the school. Teachers are in agreement and the	
						situation has been reviewed	
4	Greenfield	Р	N	23	1	with the SAC.	Υ
	Rankin School of the					Exceptional Circumstances: Although students could be accommodated by either a reconfiguration or creating a 3 Level combined class, this would require a disruption to students from grades Primary to 8. After reviewing student profiles and the possible configurations, exceeding the cap in the identified class is the preferred option of the school. Teachers are in agreement and the situation has been reviewed	
5	Narrows	3/4	N	28	1	with the SAC.	Υ
						Exceptional Circumstances: This situation is 7 course sections of a Grade 9 French Immersion Class. As a small French Immersion School with a limited number of qualified teachers and given the profile of the students, the school has decided to maintain 2 students over cap. The teachers are in agreement, and the	
	Memorial					situation has been reviewed	
6	High School	9	Υ	32	2	with the SAC.	

1 1						Exceptional Circumstances:	Ĭ
						This is Music 10/Music	
						· ·	
						11/Music 12 Combined.	
						Based on the curriculum, it	
						is preferred that the band	
						practice in class together in	
						order to have a well-	
						balanced sound for the	
						benefit of the group. This is	
						common and best practice	
						for Music teachers.	
7	Riverview	10-12	N	38	6		Υ
						Exceptional Circumstances:	
						This course is Chimie 12, a	
						Grade 12 French Immersion	
						Chemistry course. The	
						school has decided to	
						maintain this number given	
						_	
						the student profiles. The	
						teacher is in agreement and	
						the situation has been	
8	Riverview	10-12	Υ	35	3	reviewed with the SAC.	
						This is Mathematics 12 class	
						that is 2 students over cap.	
						In order to accomodate	
						student scheduling conflicts	
						and given the profiles of	
						students in this class, the	
						school has elected to	
						maintain this class with 2	
						students over cap. The	
	Sydnov					teacher is in agreement and	
	Sydney	12	<b>A.</b>	2.4	2	the situation has been	
9	Academy	12	N	34	2	reviewed with the SAC.	
						This is Mathematics at work	
						12. Given the staffing	
						compliment and to ensure	
						that students get the most	
						appropriate course load, the	
						school has decided to leave	
						this class above cap by 1	
						student. The teacher is in	
	Sydney					agreement and the situation	
10	Academy	12	N	33	1	has been reviewed with the SAC.	Υ
10	Academy	14	N	33	1	Exceptional Circumstances:	Ť
						Although students could be	
						accommodated by a	
						reconfiguration of classes,	
	Sydney River					this would require a	
11	Elementary	5	N	28	1	disruption to students from	Υ
	Licincintary	,	IN	20	1	distuption to students holl	I

				grades Primary to 5. After reviewing student profiles and the possible configurations, exceeding the cap in the identified class is the preferred option of the school. Teachers are in agreement and the situation has been reviewed with the SAC.	
Sydney Rive 12 Elementary	N	23	1	Exceptional Circumstances: Although class cap could be accommodated by moving one student to an alternate class, the school has decided to exceed the class cap to avoid moving any students. The teacher is in agreement, and the situation has been reviewed with the SAC	Y